SIX strategies proven to INCREASE student engagement

When it comes to student engagement, the research shows us that fostering 6 elements are crucial:

credibility, relatedness, value, autonomy, mastery, and effort.



Read on to learn a strategy for cultivating each element.





1 AUDIO FEEDBACK

(Ice et al., 2007) - In this study, not only was audio feedback shown to be 3x more useful than text feedback but students also perceived that the teacher cared more about them as students.



MICROTEACHING

(Brent & Thompson, 1996) - We unconsciously treat some students differently than others. This is unavoidably human and can have disastrous effects on our class culture. Microteaching is the act of recording a lesson and watching it later looking for our unconscious behaviors. Did we redirect certain students differently? Was our eye contact equitable? Only when we are aware of our unconscious behaviors can we work to improve them.





KEEP A COMPELLING SCOREBOARD

(Huling et al., 2014) - The truth is that some students come into our class believing that they won't be successful. Breaking learning down into bite-sized chunks and regularly showing students their small successes help build feelings of mastery.

Consider tracking this incremental progress and appropriately displaying it publicly.



LEARNING MENUS



(Fisher, Frey, & Hattie) - When students feel trusted to make decisions, both academically and socially, engagement tends to increase.

Consider learning menus, which give students options for both task and product.



5 AUTHENTICITY

(American Institute of Research, 2014) - It turns out that authentic learning is good for all students, but especially for low-income students. When creating authentic learning tasks, consider the audience of student work, the long-term essential questions that tie things together, and the experts that you can include.

TEACH EFFECTIVE LEARNING TECHNIQUES

(Brown et al., 2014) - In addition to pleading with students to give effort, we need to show them how their efforts can be most effective. For example, reading through notes is a far less effective study strategy than self-quizzing. There are many other content-specific and grade-specific strategies that we should explicitly show students.



WANT MORE?

We share even more research and strategies in our four-part webinar series:



FOSTERING ENGAGEMENT

practical strategies for meaningful change

YOU WILL:

- Use findings from key research to increase student engagement and motivation
- Learn the six elements of student engagement and over 20 practical strategies
- Improve student and teacher relationships
- Build a positive and trusting classroom culture
- Experience more fulfillment and less stress

Learn more and sign up:

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