

THE 4 TS OF

AUTONOMY

Provide students with developmentally appropriate choices in these four areas

Pink (2009)

TIME



- Provide students choice of when they engage in an activity or complete an assignment, such as during the school day vs. at home
- Offer flexibility in how much time students have to complete a task

TASK



Provide choice in:

- what learning tasks students are doing. For example, reading, writing, revising, or discussing
- What order tasks are completed (does math need to be finished first or can students choose?)

TECHNIQUE



- Do students need to stay seated or can they move around the room?
- Does the assignment need to be written in complete sentences? Or can students draw a picture or record a video to demonstrate understanding?

TEAM



- Can students discuss or work with a partner?
- Are students working with a teacher-chosen group or selecting their own partners?

TRY IT!



Try a student choice board like [this tic-tac toe board example](#) from [Shake Up Learning](#)