

FOSTERING ENGAGEMENT



STUDENT ENGAGEMENT FRAMEWORK

1

CREDIBILITY

I believe in my teacher.

- Trust
- Teacher competence
- Dynamism or passion
- Immediacy or perceived closeness

Fisher, Frey, & Hattie (2020)

2

RELATEDNESS

I belong here.

- Identity
- Belonging
- Affinity
- Positive Dependence

Farrington (2006), Hartl et al. (2015)

3

VALUE

I believe the work we do has value.

- Behavioral
- Cognitive
- Emotional

Fisher, Frey, & Hattie (2020)

4

AUTONOMY

I am trusted to make choices.

- Time
- Task
- Technique
- Team

Pink (2009)

5

MASTERY

I believe I can succeed at this.

- Challenges just beyond current abilities
- Cultivate a growth mindset
- Mastery requires struggle

Tough (2016), Stuart (2019), Pink (2009)

6

EFFORT

I can improve through my effort.

- Praise risk-taking
- Mind your tone
- Expect and welcome error
- Teach effective learning techniques

Stuart (2019)

REFLECTION: Disengaged Student

Think about a situation where a student or group of students were clearly disengaged. What were the indicators of disengagement you observed? *Write about those indicators below.*

credibility



I believe in my teacher.

Fisher, Frey, & Hattie (2020)

- Trust
- Teacher competence
- Dynamism or passion
- Immediacy or perceived closeness

Notes:

relatedness



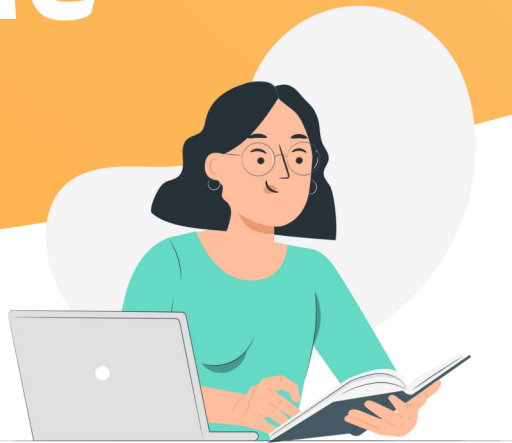
Notes:

I belong here.

Farrington (2006), Hartl et al. (2015)

- Identity
- Belonging
- Affinity
- Positive dependence

value



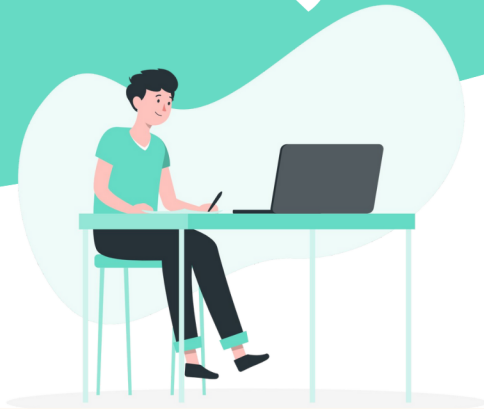
**I believe the work we
do has value.**

Fisher, Frey, & Hattie (2020)

- Cognitive
- Behavioral
- Emotional

Notes:

autonomy



I am trusted to make choices here.

Pink (2009)

- Task
- Time
- Technique
- Team

Notes:

A large, empty, light orange rectangular area intended for taking notes.

mastery & effort

I believe I can succeed at this.

Tough (2016), Stuart (2019)

- Goldilocks challenges
- Cultivate a growth mindset
- Mastery requires struggle



I can improve through my effort.

Tough (2016), Stuart (2019)

- Praise risk-taking
- Mind your tone
- Expect and welcome error
- Teach effective learning techniques

Notes:

HOW WILL YOU foster engagement?

credibility

relatedness

value

autonomy

mastery

effort

Ongoing/Proactive (Tier 1)

What activities, strategies, and/or ideas will you (or do you already) implement **in an ongoing/routine manner** to better ensure student engagement?

ACTIVITY/STRATEGY/IDEA

Describe an idea & how you will implement it.

WHEN will you implement?

Daily/weekly routine? Certain time in the year?

Area(s) Addressed

(ex: Credibility & Value)

HOW WILL YOU
foster engagement?

Situational/Reactive (Tier 2)

What activities, strategies, and/or ideas will you (or do you already) implement *in response to certain situations or challenges?*

SITUATION/CHALLENGE "When _____ happens..."	RESPONSE STRATEGY "I will _____"	Area(s) Addressed (ex: Credibility & Value)

HOW WILL YOU
foster engagement?